

Studies

[Bridging the gap: unveiling key links between autism and anxiety symptoms in autistic children and youth using a network analysis in pooled data from four countries](#)

Autistic children experience significantly higher rates of anxiety compared to nonautistic children. The precise relations between autism characteristics and anxiety symptoms remain unclear in this population. Previous work has explored associations at the domain level, which involve examining broad categories or clusters of symptoms, rather than the relationships between specific symptoms and/or individual characteristics. We addressed this gap by taking a network approach to understand the shared structure of autism characteristics and anxiety symptoms.

[Measurement of Anxiety and Depression Among Autistic Adults: Concordance Between Diagnostic and Screening Instruments in a Feasibility Study](#)

The current study aims to report on the concordance between the PHQ-9, GAD-7, Adult Self Report (ASR), Anxiety and Related Disorders Interview Schedule for DSM-5 (ADIS-5), and best estimate clinical diagnosis (BECD) among autistic adults.

[Health Care Professionals' Experiences Regarding Facilitators of and Barriers to Sustained Use of Social Robot Ivy for People With Intellectual Disabilities: Qualitative Interview Study](#)

Labor shortages in health care pose significant challenges to sustaining high-quality care for people with intellectual disabilities. Social robots show promise in supporting both people with intellectual disabilities and their health care professionals; yet, few are fully developed and embedded in productive care environments. Implementation of such technologies is inherently complex, requiring careful examination of facilitators and barriers influencing sustained use.

Policy Papers

[Explanatory memorandum on the Oliver McGowan code of practice](#)

Explanatory memorandum to Parliament about the Oliver McGowan code of practice on statutory learning disability and autism training.

Patient Information

[Easy read dementia information for all](#)

Some learning disabilities, such as Down's syndrome, can make someone more likely to develop dementia. But many resources about dementia often use hard words. This means people who need the information most may not understand it.

Blogs

["People often underestimate me because of my learning disability, but being there showed me that I am capable of achieving great things"](#)

Kate Green, Member of Learning Disability England, was recently invited to be part of the Transplant Games and shares her experience in this new blog...

News

[Safeguarding heads sound alarm over placement shortage for children with complex needs](#)

Child Safeguarding Practice Review Panel has written to government officials in response to case review that highlighted "vanishingly rare" provision for young autistic people who have mental health needs.

[70% of community social care services have no or 'outdated' CQC rating, analysis finds](#)

Homecare Association warns good providers being squeezed out by 'cheap, unrated competitors', leaving people at risk from 'unsafe, poor-quality care'.

[Trump urges pregnant women to avoid Tylenol over unproven autism link](#)

Doctors in the US will soon be advised not to prescribe the pain reliever Tylenol to pregnant women, US President Donald Trump said, citing a disputed link between the drug and autism.

[Law Commission report seeks to end postcode lottery of disabled children's social care](#)

The Law Commission has published its recommendations on how to reform disabled children's social care law to make it clearer, simpler and fairer, as well as better suited to meeting the specific needs of disabled children and their families.

[Read the CBF's statement in response to the Law Commission Review of Disabled Children's Social Care](#)

The CBF welcomes the Law Commission's recommendations, informed by families, including the call for the law to change so transition planning starts at age 14.

[Down's syndrome: new survey into education experiences](#)

The Down's Syndrome Association is conducting a survey to examine the educational experiences of children with Down's syndrome who currently attend primary and secondary schools in England.

[Solving the SEND crisis: report calls for culture shift and funding to make mainstream education genuinely inclusive](#)

A new Education Committee report calls for a root and branch transformation of the way mainstream education caters to children and young people with special educational needs and disabilities (SEND).

[Education and health must work together to solve SEND crisis, MPs say](#)

A cross-party group of MPs is calling on the Government to ensure that special educational needs and disabilities (SEND) provision is an intrinsic part of mainstream education and is the responsibility of the whole school.

[MPs will debate a petition relating to assessments and support for children with SEND](#)

On Monday 15 September, MPs will debate a petition relating to assessments and support for children with SEND.

[SEND debate: let's end the parent blame and solve the crisis](#)

Yesterday, over 90 MPs participated in a three-hour debate on retaining the legal right to assessment and support in education for children with special educational needs and disabilities (SEND).

[Our response to Solving the SEND Crisis Report](#)

The Education Committee's Solving the SEND Crisis Report is published today. We are calling for the Government to incorporate the report's findings into its upcoming SEND reforms.

['Our children matter': parents protest against government's Send overhaul plans](#)

Concerns grow about potential cuts to educational support as Lib Dem leader addresses rally at Westminster.

[UK government to intervene in Supreme Court deprivation of liberty case](#)

Health and social care secretary and disability charities given permission to intervene in case that will reconsider landmark Cheshire West judgment.