

Welcome to the new Learning Disabilities Bulletin!

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Studies

[The effects of psychotherapeutic approaches in children and adolescents with intellectual disabilities and psychological disorders: a meta-analysis](#)

Children and adolescents with intellectual disabilities (ID) are two to three times more likely to develop mental disorders, with prevalence rates up to 40%.

[Loneliness and Its Associated Factors in Individuals With Intellectual Disability and Borderline Intellectual Functioning: A Systematic Review](#)

Recent data suggest that individuals with intellectual disability and borderline intellectual functioning are at greater risk of experiencing loneliness compared to the general population. This review aimed to explore how loneliness is perceived among these groups and to identify possible factors associated with it.

[From QI-disability to QID-12: creating a brief proxy-report measure of quality of life for children with intellectual disability](#)

Quality of Life Disability (QI-Disability) is a 32-item parent-report measure assessing quality of life (QOL) in children with intellectual disability across domains of physical health, positive emotions, negative emotions, social interactions, leisure and outdoors, and independence.

[Exploring the Influence of LGBTQ+ and Religious Attitudes in Sexual Health Education for College Students With Intellectual and Developmental Disabilities](#)

Comprehensive sexual health education is a human right routinely denied to people with intellectual and developmental disabilities. Although queerness and religion are critical parts of comprehensive sexual health education, they are rarely addressed in the literature.

['One Size Does Not Fit All'. The Voices of Professionals Regarding the Delivery of Relationships and Sexuality Education to Children and Young People With Intellectual Disability: Findings From a UK-Wide Qualitative Study](#)

Relationships and sexuality education (RSE) is critical for children and young people with intellectual disabilities; yet, it is a contentious issue. This study explored the views and experiences of professionals regarding RSE programmes.

[Exploring influences on infant-feeding decisions among mothers with learning disabilities: A scoping review](#)

During the transition to motherhood, women need to make decisions about infant-feeding. For women with learning disabilities, making such decisions is impacted by their capacity to interpret information. Understanding the influences on infant-feeding decisions can improve support for mothers with learning disabilities.

News

[Baroness Casey calls for immediate action to improve safeguarding: CBF response](#)

The CBF welcomes action on safeguarding – it is essential that the new National Safeguarding Board brings together learning with national accountability.

[Respiratory care project for people with learning disabilities shows significant reduction in hospital admissions](#)

A healthcare initiative that improves respiratory care for people with learning disabilities has achieved a 92% decrease in hospital bed days and a 76% decrease in respiratory-related hospital admissions.

[The role of Adult and Children's Services in better supporting parents with a learning disability](#)

A new briefing highlights how Adult Services can better support parents with a learning disability – an issue linked with increased involvement in the child protection system and, too often, family separation.

[New report explores ways to better support parents with a learning disability](#)

The National Children's Bureau has published a new briefing emphasising how adult services can improve support for parents with a learning disability.

[CBF Delivers Open Letter to 10 Downing Street](#)

Family carers and young people, supported by the CBF and children's charity Kids have been to 10 Downing Street, to ask the Prime Minister to improve the experience of young people when they move from child to adult services.

[The Timms Review of Personal Independence Payment](#)

Personal Independence Payments are often know as PIP. PIP is a health and disability benefit; it helps pay for extra things you need to help you because of a disability or health condition.

[Internships: Young people with learning disabilities advocate for better employment opportunities](#)

To mark National Supported Internship Day (NSID), young people with learning disabilities and/or autism participated this week in a nationwide campaign advocating for increased employment opportunities through internships.