

Studies

[Integrated Supports: Perspectives from Adults with Intellectual and/or Developmental Disabilities](#)

All individuals need supports throughout their lives. Individuals with intellectual and/or developmental disabilities (IDD) may rely on integrated supports – a combination of formal (i.e., paid supports provided by service providers) and natural supports (i.e., unpaid supports provided by people within the person's social network).

[The effect of first aid training on first aid knowledge levels among parents of children with special needs](#)

This study aims to evaluate the effectiveness of a structured and practical first aid training program provided to parents of children with special needs and to examine changes in their first aid knowledge levels.

News

[People with severe intellectual disability are dying 24 years younger than the general population](#)

A new study has found that adults with severe or profound intellectual disability are dying at a median age of 57.9, 24 years younger than the general population. The study, published in PLOS Medicine, builds on the national Learning from Lives and Deaths (LeDeR) mortality review programme.

[Insulin self-management leading to harm in people with learning disabilities](#)

People with a learning disability who have diabetes and administer insulin have been harmed by gaps in healthcare services and inequitable access to support, according to a new investigation by the Health Services Safety Investigations Body (HSSIB).

[Missing from the learning disability register, missing from care](#)

Up to three-quarters of young people expected to have a learning disability are possibly missing from primary care learning disability registers. Guest authors Dr Rakhee Shah, Dr Karen Horridge and Prof Irene Petersen argue that people who are not identified cannot benefit from systems designed to address inequalities.

[GP learning disability registers still lag behind prevalence estimates](#)

Primary care registers of people with a learning disability appear to be improving but remain at between one-third and one-quarter of prevalence estimates, according to new research.

[CAPBS publish new paper: The need to clearly distinguish and separate Physical Intervention training from Positive Behaviour Support training in the UK](#)

The Centre for the Advancement of Positive Behaviour Support (CAPBS) have published a new sector wide paper, The need to clearly distinguish and separate Physical Intervention training from Positive Behaviour Support training in the UK, authored by Edwin Jones, Sarah Leitch, Dave Williams and Marie Cresswell, following the discussions at May's International Positive Behaviour Support Conference.

[Bild's statement regarding the LCSPR review into Whitefield School](#)

Bild welcomes scrutiny of the serious concerns raised in the safeguarding review (2026) into Whitefield School.

[The Casey Commission's Big Conversation: August Update](#)

The Casey Commission is looking at how we make social care work for everyone. This is an update on what we know about the commission's work and ways to get involved.

[Turbocharge special needs internships to help tackle UK youth jobs crisis, says Milburn](#)

Specialist internships designed to secure work for young people with special educational needs should be put on "turbocharge" to help tackle the growing youth jobs crisis, a government review is to propose.

[Transport Committee Chair welcomes free bus travel for disabled people](#)

The Chair of the Transport Committee has welcomed Government plans to enable disabled people across England to travel by bus for free at any time of day.

[Speak Easy communication cards now available to all financial services providers](#)

Speak Easy communication cards will now be freely available to all financial services providers across the UK, helping create a more consistent and accessible experience for customers who may have communication difficulties.